

Academic Course Description

BHARATH UNIVERSITY
 Faculty of Engineering and Technology
 Department of Electrical and Electronics Engineering
BME 102 – ENGINEERING GRAPHICS
 First Semester, 2017-18 (odd Semester)

Course (catalog) description

To understand techniques of drawings in various fields of engineering

Compulsory/Elective course : Compulsory

Credit and contact hours : 3 & 45

Course Coordinator : Mr.Karthik

Instructors :

| Name of the instructor | Class handling | Office location | Office phone | Email (domain:@bharathuniv.ac.in) | Consultation |
|------------------------|----------------|-----------------|--------------|-----------------------------------|-------------------|
| Mr. Saravana Kumar | First Year | First Year | - | askumarwins@gmail.com | 12.30 – 1.00 p.m |
| Mr.Karthik | First Year | First Year | - | | 12.30 pm – 1.00pm |

Relationship to other courses:

Pre –requisites : +2 Maths & +2 Physics

Assumed knowledge : Basic drawing instruments usage knowledge

Following courses : Machine drawing

Syllabus Contents

UNIT 1 BASIC CURVES, PROJECTION OF POINTS AND STRAIGHT LINES

9 hours

Conics-construction of ellipse, parabola and hyperbola by eccentricity method-construction of cycloids- construction of involutes of square and circle-Drawing of tangent and normal to the above curves-Scales-Basic drawing conventions and standards-Orthographic projection principles- Principal planes-First angle projection- Projection of points. Projection of straight lines (only first angle projections) inclined to both the principal planes- Determination of true lengths and true inclinations by rotating line method and trapezoidal method and traces.

UNIT II PROJECTIONS OF PLANES AND SOLIDS

9 hours

Projection of planes (Polygonal and circular surfaces) inclined to both the principal planes. Projection of simple solids like prisms, pyramids, cylinder, cone, tetrahedron and truncated solids when the axis is inclined to one of the principal planes/ both principal planes by rotating object method and auxiliary plane method.

UNITIII ORTHOGRAPHIC PROJECTIONS, ISOMETRIC PROJECTIONS & FREEHANDSKETCHING**9 hours**

Orthographic projection of Simple parts from 3D diagram-Principles of isometric projection and isometric view-isometric scale- Isometric projections of simple solids and truncated solids-Prisms, pyramids, cylinders, cones-combination of two solid objects in simple vertical positions and miscellaneous problems Free hand sketching of orthographic & Isometric projection

UNITIV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**9 hours**

Sectioning of solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other-obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids- Prisms, pyramids cylinders and cones. Development of lateral surfaces of solids with cut-outs and holes.

UNIT V PERSPECTIVE PROJECTION, BUILDING DRAWING AND COMPUTER AIDED DRAFTING**9 hours**

Perspective projection of simple solids-Prisms, Pyramids and cylinders by visual ray method. Introduction-components of simple residential or office building-specifications-plan and elevation of different types of Residential buildings and office buildings. Introduction to drafting packages and basic commands used in AUTO CAD. Demonstration of drafting packages.

Total: 45 hours**TEXT BOOKS:**

- T1. N.D.Bhatt and V.M.Panchal, "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
T2. K.V.Natarajan "A Text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.

REFERENCES:

- R1. K.R.Gopalakrishna, "Engineering drawing", (Vol-I & II combined) Subhas stores, Bangalore, 2007.
R2. K.Venugopal and V. Prabhu Raja, "Engineering Graphics", New Age International Private limited, 2008.
R3. Luzzader, Warren.J., and Duff, John.M., "Fundamentals of Engineering Drawing with an introduction to Interactive computer graphics for design and production", Eastern Economy Edition, Prentice Hall of India Pvt Ltd, New Delhi, 2005.

Computer usage: Exposure to AutoCAD (5 hours)

Professional component

| | | |
|---------------------------------------|---|------|
| General | - | 0% |
| Basic Sciences | - | 0% |
| Engineering sciences & Technical arts | - | 100% |
| Professional subject | - | 0% |

Broad area: Technical drawing

Test Schedule

| S. No. | Test | Tentative Date | Portions | Duration |
|--------|------------------------|--------------------|----------------------|-----------|
| 1 | Cycle Test-1 | August 2nd week | Session 1 to 30 | 2 Periods |
| 2 | Cycle Test-2 | September 2nd week | Session 30 to 60 | 2 Periods |
| 3 | Model Test | October 2nd week | Session 1 to 60 | 3 Hrs |
| 4 | University Examination | TBA | All sessions / Units | 3 Hrs. |

Mapping of Instructional Objectives with Program Outcome

| To understand techniques of drawings in various fields of engineering and develop skill to produce accurate drawings | Correlates to program outcome | | |
|--|-------------------------------|----------|----------|
| | H | M | L |
| 1. To know about different types of lines & use of different types of pencils in an Engineering Drawing | a | | |
| 2. To know how to represents letters & numbers in drawing sheet | b | a | |
| 3. To know about different types of projection | | b | c |
| 4. To know projection of points ,straight lines, solids etc | h,i | | f |
| 5. To know development of different types of surfaces. | i | | c |
| 6. To know about isometric projection | j | | c |

H: high correlation, M: medium correlation, L: low correlation

Draft Lecture Schedule

| S.NO | Topics | Problem solving (Yes/No) | Text / Chapter |
|---|---|--------------------------|----------------------------|
| UNIT 1 ABSIC CURVES, PROJECTION OF POINTS AND STRAIGHT LINES | | | |
| 1. | Introduction | No | T1/T2 Chapter 1 R1 |
| 2. | Conics – Construction of ellipse by eccentricity method | Yes | |
| 3. | Construction - parabola and hyperbola by eccentricity method | Yes | |
| 4. | construction of cycloids | Yes | |
| 5. | construction of involutes of square and circle | Yes | |
| 6. | Drawing of tangent and normal to conics and involutes | Yes | |
| 7. | Scales-Basic drawing conventions and standards | No | |
| 8. | Orthographic projection principles- Principal planes | No | |
| 9. | First angle projection- Projection of points. | Yes | |
| 10. | Projection of straight lines inclined to both the principal planes | Yes | |
| 11. | Determination of true lengths and true inclinations by rotating line method | Yes | |
| 12. | Trapezoidal method and traces. | Yes | |
| UNIT II PROJECTIONS OF PLANES AND SOLIDS | | | |
| 13. | Projection of planes - introduction | No | T1, T2 Chapter 2 R2 |
| 14. | Inclined to both the principal planes. | Yes | |
| 15. | Inclined to both the principal planes. | Yes | |
| 16. | Projection of prisms | Yes | |
| 17. | Problems on Prisms | Yes | |
| 18. | Projection of pyramids | Yes | |
| 19. | Projection of pyramids | Yes | |
| 20. | Projection of cylinder | Yes | |
| 21. | Projection of cone | Yes | |
| 22. | Projection of cone | Yes | |
| 23. | Projection of tetrahedron and truncated solids | Yes | |
| 24. | Projection of tetrahedron and truncated solids | Yes | |
| UNIT III ORTHOGRAPHIC PROJECTIONS, ISOMETRIC PROJECTIONS & FREEHANDSKETCHING | | | |
| 25. | Introduction to Orthographic projection | No | T1, T2 Chapter 3 R1 |
| 26. | Orthographic projection of Simple parts from 3D diagram | Yes | |
| 27. | Principles of isometric projection and isometric view | No | |
| 28. | Isometric scale- Isometric projections of simple solids and truncated solids | Yes | |
| 29. | Isometric projection of Prisms | Yes | |
| 30. | Prisms and pyramids | Yes | |
| 31. | Isometric projection of Pyramids | Yes | |
| 32. | Isometric projection of cylinders | Yes | |
| 33. | Isometric projection of cones | Yes | |
| 34. | Isometric view of combination of two solid objects in simple vertical positions | Yes | |
| 35. | Free hand sketching of orthographic | Yes | |

| | | | |
|--|--|-----|--------------------------|
| 36. | Free hand sketching of Isometric projection | Yes | |
| UNITIV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES | | | |
| 37. | Introduction to section of solids - Sectioning of solids in simple vertical position | No | T1, T2 Chapter 4 R1 |
| 38. | Sectioning of Prisms | Yes | |
| 39. | Sectioning of Prisms, Pyramids | Yes | |
| 40. | Sectioning of Cylinders and Cones | Yes | |
| 41. | Section of solids - Cones | Yes | |
| 42. | Obtaining true shape of section | Yes | |
| 43. | Development of lateral surfaces of simple and sectioned solids | No | |
| 44. | Development of sectioned Prisms | Yes | |
| 45. | Development of sectioned Pyramids | Yes | |
| 46. | Development of sectioned cylinders and cones | Yes | |
| 47. | Development of lateral surfaces of solids with cut-outs and holes. | Yes | |
| 48. | Problems on development of solids with holes | Yes | |
| UNIT V PERSPECTIVE PROJECTION, BUILDING DRAWING AND COMPUTER AIDED DRAFTING | | | |
| 49. | Perspective projection of simple solids | No | T1 Chapter 5 R2 R3 |
| 50. | Perspective view of Prisms | Yes | |
| 51. | Perspective view of Pyramids | Yes | |
| 52. | Problems on perspective projection of pyramids | Yes | |
| 53. | Perspective drawing of cylinders by visual ray method | Yes | |
| 54. | Introduction- components of simple residential or office building-specifications | No | |
| 55. | Plan and elevation of different types of Residential buildings and office buildings. | No | |
| 56. | Building drawing problems residential | Yes | |
| 57. | Building drawing problems office buildings | Yes | |
| 58. | Introduction to AUTO CAD | No | |
| 59. | Basic commands used in AUTO CAD | Yes | |
| 60. | Simple drafting in AutoCAD | Yes | |

Teaching Strategies

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures
- Tutorials, which allow for exercises in problem solving and allow time for students to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and also provide the student with practical construction, measurement and technical skills.
- Small periodic quizzes, to enable you to assess your understanding of the concepts.

Evaluation Strategies

| | | |
|--------------------------------------|---|-----|
| Cycle Test – I | - | 5% |
| Cycle Test – II | - | 5% |
| Model Test | - | 10% |
| Assignments/Seminar/online test/quiz | - | 5% |
| Attendance | - | 5% |
| Final exam | - | 70% |

Prepared by **Mr.Saravana Kumar**

Dated :

Addendum**ABET Outcomes expected of graduates of B.Tech / ECE / program by the time that they graduate:**

- a) An ability to apply knowledge of mathematics, science, and engineering
- b) An ability to design and conduct experiments, as well as to analyze and interpret data
- c) An ability to design a hardware and software system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d) An ability to function on multidisciplinary teams
- e) An ability to identify, formulate, and solve engineering problems
- f) An understanding of professional and ethical responsibility
- g) An ability to communicate effectively
- h) The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i) A recognition of the need for, and an ability to engage in life-long learning
- j) A knowledge of contemporary issues
- k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Program Educational Objectives**PEO1: PREPARATION**

Electronics Engineering graduates are provided with a strong foundation to passionately apply the fundamental principles of mathematics, science, and engineering knowledge to solve technical problems and also to combine fundamental knowledge of engineering principles with modern techniques to solve realistic, unstructured problems that arise in the field of Engineering and non-engineering efficiently and cost effectively.

PEO2: CORE COMPETENCE

Electronics engineering graduates have proficiency to enhance the skills and experience to apply their engineering knowledge, critical thinking and problem solving abilities in professional engineering practice for a wide variety of technical applications, including the design and usage of modern tools for improvement in the field of Electronics and Communication Engineering.

PEO3: PROFESSIONALISM Electronics Engineering Graduates will be expected to pursue life-long learning by successfully participating in post graduate or any other professional program for continuous improvement which is a requisite for a successful engineer to become a leader in the work force or educational sector.

PEO4: SKILL

Electronics Engineering Graduates will become skilled in soft skills such as proficiency in many languages, technical communication, verbal, logical, analytical, comprehension, team building, interpersonal relationship, group discussion and leadership ability to become a better professional.

PEO5: ETHICS

Electronics Engineering Graduates are morally boosted to make decisions that are ethical, safe and environmentally-responsible and also to innovate continuously for societal improvement.

| Course Teacher | Signature |
|-----------------------|------------------|
| Mr. Saravana Kumar | |
| Mr. Karthik | |

Course Coordinator

HOD/ECE